

Screening, Intervention, and Progress Monitoring Cycle

STEP 1: Tier I Screening

- IRI for grades K-3
- LEA chosen for 4-5)



STEP 3: Diagnostic Measures

- Give Student-Specific Diagnostics Aligned to Areas of Concern



STEP 5: Implement Interventions

- **Tier 1:** Strong core instruction for all students
- **Tier 2:** Targeted supports for flagged (at-risk) students
- **Tier 3:** Intensive supports for flagged students with significant risk



STEP 7: Data Review 3

- Review Progress Monitoring Data
- Adjust Tier Supports / Interventions as needed



REFERRAL FOR SPECIAL EDUCATION EVALUATION CAN HAPPEN AT ANY TIME



STEP 2: Data Review 1

- Review Screening Data
- Flag At-Risk Students
- Identify Areas of Concern



STEP 4: Data Review 2

- Review Diagnostics Data
- Plan Interventions in Individual Student Reading Plans



STEP 6: Progress Monitoring

- Administer Formative or Interim Assessments to gauge student progress



STEP 8: Ongoing Monitoring & Interventions

- Continue Progress Monitoring (Step 6) & Data Reviews (Step 7)
- Adjust and implement interventions